



## Personal Poster

# MY 100<sup>TH</sup> DAY Teaching Guide



## INTRODUCTION

**K**ids and teachers everywhere love celebrating the 100th Day of School — and why wouldn't they? For kids, it's a chance to work with big numbers and big ideas. For teachers, it's a way to seamlessly integrate counting, estimating, patterning, reading, writing, and more. And since the 100th Day usually falls in February, it's a welcome break from the winter doldrums for kids and teachers alike! This interactive poster brings you another way to celebrate with your class, giving the holiday a personal twist that allows you to connect with the whole group, as well as with individual students. As children complete the activities, they'll get a chance to practice patterning, skip-counting, estimation, and more — all while using their imagination to make each concept their own. Plus, the poster is very flexible — children can write, draw, or both, making them appropriate for different skill levels. Designed specifically for displaying and sharing, the My 100th Day Poster will give each and every child a reason to cheer — and a 100th Day to remember!

## USING THE POSTER

### Before Writing

- ★ To introduce the poster, you might like to fill in a sample poster first. It may be best to complete each activity only partially — for instance, you can review skip-counting on the 100th Day Bear by connecting the dots from 2 to 10 without revealing the completed picture. You might provide only one or two examples in the 100th Day House, so children

will get the idea but still have room to be original.

- ★ You can make additional copies of the poster and have children use them for practice and brainstorming. This way, if children make a mistake on the 100th Day Bear, they can correct it in the final version. They can also try out different balloon patterns, draft a list of items for the 100th Day House, and so on. Remind children that drafting and revising are important steps in the writing process!
- ★ If you'd like to use the poster as a take-home activity, write a letter to families explaining the project and giving them a few tips for how to help children complete it. (You can use ideas from the During Writing section below.)
- ★ If you choose to do the project in class, you might still want to send a note home asking families to do a scavenger hunt with their child. Suggest that they look in the kitchen, bathroom, office, toy bin, and so on for collections of small items that contain 100 or more. (They can estimate if necessary.) This might be a handy reference for children to complete the 100th Day House activity.

### During Writing

- ★ Depending on their skill levels, children can use writing or drawing to represent their ideas. For instance, some children may want to draw the items in their 100th Day House, some may want to write the words, and others may want to do both. Some children might like to number the balloons in their 100th Day Pattern, while others might not.
- ★ Depending on your schedule, you can have children complete their posters all at once, or make it an ongoing project by having them fill in a section at a time. Children might want extra time to color in the banners, the bear, and other graphics.