

Draw...Then Write

Use Drawing to Motivate Writing

In *Draw...Then Write* students follow picture and written directions to draw animals, people, and vehicles. The finished drawings provide motivation for creative writing.



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Authors: Jo Ellen Moore
Joy Evans
Editor: Marilyn Evans
Illustrator: Jo Larsen
Designer: Jo Larsen
Desktop: Jo Larsen
Cover design: Cheryl Puckett

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EMC 731

How to Use Draw...Then Write

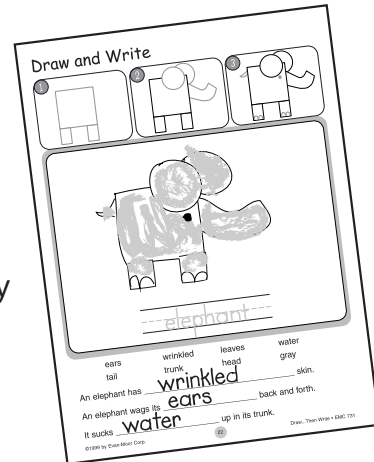
The 30 topics in this book are presented in three levels of difficulty, allowing you to customize the lessons to the needs of your students. You may want students to progress through all three lessons on a topic or do only the lesson that is most appropriate.

After students have had some experience with the lessons, the reproducible pages are ideal for writing center activities.

Easiest Level — Complete Sentences

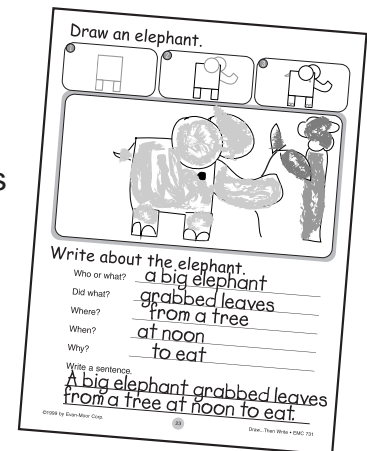
Students follow three steps to complete a drawing. You may wish to guide these steps by using an overhead transparency of the page or by illustrating the steps on the chalkboard.

Students then select words from a word box to complete three sentences about the object drawn.



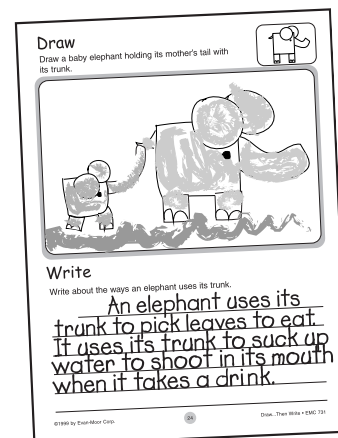
More Difficult Level — Write Sentences

Students follow three steps to complete a drawing. Next, students write phrases to answer who, what, where, when, and why questions about the drawing. Finally, students use the phrases to write an interesting sentence about the drawing. (You may want to brainstorm as a class and write the phrases on a chart before beginning the activity.)



Most Difficult Level — Write Paragraphs

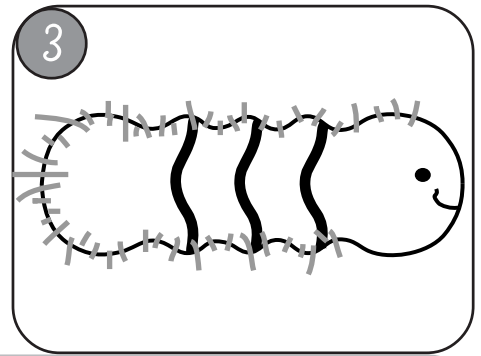
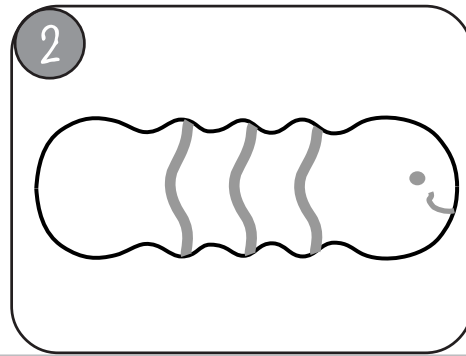
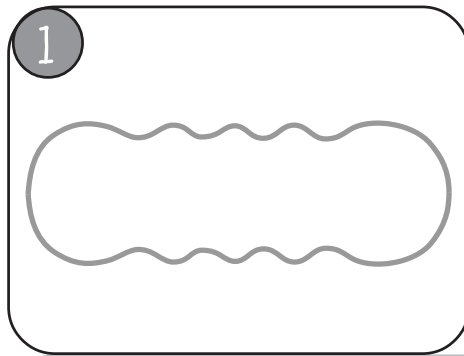
Students are challenged to draw the object in a new situation. They then write a paragraph about the picture, following the writing prompt provided. Capable writers can extend this paragraph to create an original story.



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Draw and write.



---caterpillar---

crawls
walks

butterfly
flowers

leaves
plants

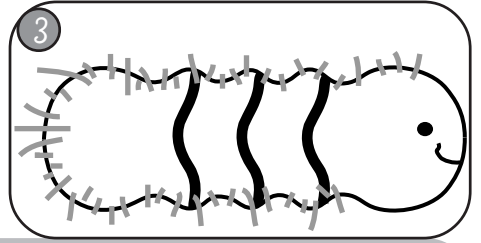
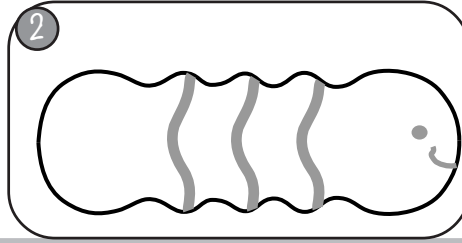
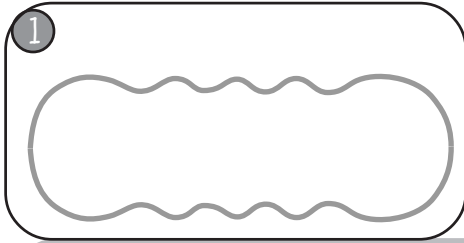
climbs
moth

A caterpillar _____ on little feet.

A caterpillar eats _____.

Someday it will be a _____.

Draw a caterpillar.



Write about the caterpillar.

Who or what? _____

Did what? _____

Where? _____

When? _____

Why? _____

Write a sentence.
