

# How To Prepare For The Grade Three Test Student and Parent Guide

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ISBN 1-55035-710-7

How To Prepare For The Grade Three Test, Student and Parent Guide SSG1-08

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Revised Feb. 2003

15 Dairy Avenue

Napanee, Ontario

K7R 1M4

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Published in Canada by:  
S&S Learning Materials  
15 Dairy Avenue  
Napanee, Ontario  
K7R 1M4  
[www.sslearning.com](http://www.sslearning.com)

# How To Prepare For The Grade Three Test

## Student and Parent Guide

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## Reading, Grammar and Comprehension (Test 1)

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### A Ride to Animal-Town

This is a story that tells about an old rabbit who forgot something that we should all remember. Find out what he forgot.

One morning Sammy Beaver was riding to Animal-town. The day was very warm so Tom Fox, who was pulling the cart, walked very slowly. After a while Sammy saw a tired old rabbit resting by the roadside. "Are you going to Animal-town?" asked Sammy Beaver. "If you are, you may hop in behind me." The old rabbit hopped in but didn't say a word. (1)

After Sammy had gone a little further, Rabbit said something. He said it so very softly and low that Sammy Beaver could not understand him. "What did you say, Rabbit?" asked Sammy.

"Oh, nothing." (2)

"Yes, you did. You said something." (3)

"Oh, I just said that your cart is hard to sit on." (4)

"Then put your coat under you," said Sammy Beaver. So the tired old rabbit sat down on his coat. (5)

On and on walked Tom Fox very slowly. Just as they were going by a green pond, the rabbit said something again. He said it very softly and low. (6)

"What did you say, Rabbit?" asked Sammy. (7)

"Oh, nothing." (8)

"Yes, you did. I heard you." (9)

"Oh, I just said that your fox walks very slowly." "He is doing the best he can," said Sammy Beaver. "The sun is hot." (10)

"Oh," said the rabbit. (11)

On they went, until they came to some woods and a red barn. Then the tired old rabbit said something again. "What did you say?" asked Sammy Beaver. (12)

"Oh, nothing." (13)

"Yes, you did, too. I heard you." (14)

"Well, I just said that I could not see what is in front of us. You are so wide." (15)

"I can't help being wide," said Sammy Beaver. "Beavers are always wide." (16)

"Oh," said the rabbit. (17)

On they rode past a yellow house and a big garden. After a while they came to a bumpy part of the road. The rabbit said something again. "What did you say this time, Rabbit?" asked Sammy. (18)

"Oh, nothing." (19)

"But I heard you say something! What did you say?" (20)

"Well, I just said that the road is very bumpy here. It shakes me all around and bumps my tail." (21)

Then Sammy Beaver called "Whoa!" He looked around at the old rabbit. "You had better get out," he said. (22)

## Reading, Grammar and Comprehension (Test 1)

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"Out!" said the rabbit. "Why?" (23)

"If you don't like the ride, you had better get out and walk." (24)

"But I do like the ride," said the rabbit. (25)

"You keep saying things," said Sammy Beaver. "You keep saying things very softly and low. You said that the cart is too hard to sit on. You said that the fox walks slowly. You said that you could not see what is in front of us. And now you say that the road is bumpy. Better get out, Rabbit. Better get out and walk." (26)

The tired old rabbit's ears went wiggle, wiggle. He looked at Sammy Beaver. Then he got out, but he did not say a word. "Get up, there!" said Sammy to the fox. Away they went, and the rabbit began to walk down the hot bumpy road. He walked just behind the cart. (27)

After a while the tired old rabbit spoke to Sammy. "What did you say, Rabbit?" asked Sammy. (28)

"I said — let me get in and try again." (29)

"Whoa!" said Sammy Beaver. He put one foot behind his ears and thought a little while. Then he said, "All right. I will let you try again. Get in. (30)

Rabbit got in, but at first he did not say anything. (31)

After a long time Rabbit said something very softly and low. Sammy Beaver turned around and looked at him. "Now you are talking in a low voice again," he said. "What did you say?" (32)

"Oh, nothing." (33)

"WHAT DID YOU SAY? I heard you say something just now!" (34)

"I said — hot sun, hard road, tired old bunny feet. Glad to ride." (35)

Oh," said Sammy Beaver. "That is what you said, is it? Now say one thing more." (36)

"What?" said the rabbit. (37)

"I am not going to tell you. Think it over, Rabbit. Think it over," said Sammy. (38)

"Oh," said Rabbit, "all right. I will think it over." (39)

They rode on and on. And the tired old rabbit thought and thought. After a long time he said something very softly and low. (40)

"What did you say, Rabbit?" asked Sammy. (41)

"Glad to ride," said Rabbit. "THANK YOU." (42)

"That is polite," said Sammy Beaver. "Now I will say something. YOU ARE WELCOME, RABBIT." (43)

"Oh," said Rabbit. Then Sammy Beaver and the tired old rabbit rode on to Animal-town. (44)

# Reading, Grammar and Comprehension (Test 1)

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## Questions

Identify the paragraph where you find your answer by its number. Then answer the questions in full sentences.

1. What did the old rabbit forget?

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2. In what way was Sammy Beaver kind to the rabbit?

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3. What four things did the rabbit say to Sammy Beaver that were not polite?

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4. How did Sammy Beaver teach the rabbit to be polite?

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5. Here are some of the places they passed on their way to Animal-town. Number each place in the order they are mentioned in the story.

\_\_\_\_\_ a red barn

\_\_\_\_\_ a yellow house

\_\_\_\_\_ a green pond

## Reading, Grammar and Comprehension (Test 1)

\* Read each item. Find the word that means the same or almost the same as the underlined word and circle the letter beside the word.

1. tired old rabbit

- (A) hurt (B) anxious  
(C) exhausted (D) warm

2. glad to ride

- (A) happy (B) fresh  
(C) tired (D) graceful

3. the tired old rabbit thought

- (A) pondered (B) worried  
(C) acclaimed (D) searched

4. He looked around.

- (A) walked (B) talked  
(C) searched (D) cleaned

5. They rode on and on.

- (A) stopped (B) continued  
(C) went too far (D) saved time

\* Look carefully at the highlighted part in each word and circle the word that does not belong.

6. (A) seal (B) seed  
(C) weed (D) dead

7. (A) wood (B) zoo  
(C) cookies (D) looked

8. (A) gather (B) wagons  
(C) cave (D) plan

9. (A) Nov. (B) Tues.  
(C) Hallowe'en (D) Oct.

10. (A) pride (B) rid  
(C) whip (D) print

\* Read each sentence. Underline the word that is used incorrectly.

11. The little hair ran quickly across the road.

12. My folks stayed at the in for a week.

13. My sister will die her hair.

14. Menaka wants to mend the whole in the wall.

15. The night fell off his horse.

\* Circle the word that includes the other three words?

16. (A) Cat (B) Persian  
(C) Manx (D) Siamese

17. (A) River (B) Mountain  
(C) Map (D) Lake

18. (A) Boy (B) Girl  
(C) Teacher (D) Class

19. (A) Novel (B) Book  
(C) Fiction (D) Grammar

20. (A) Vegetable (B) Cucumber  
(C) Cauliflower (D) Asparagus



## Reading, Grammar and Comprehension (Test 2)

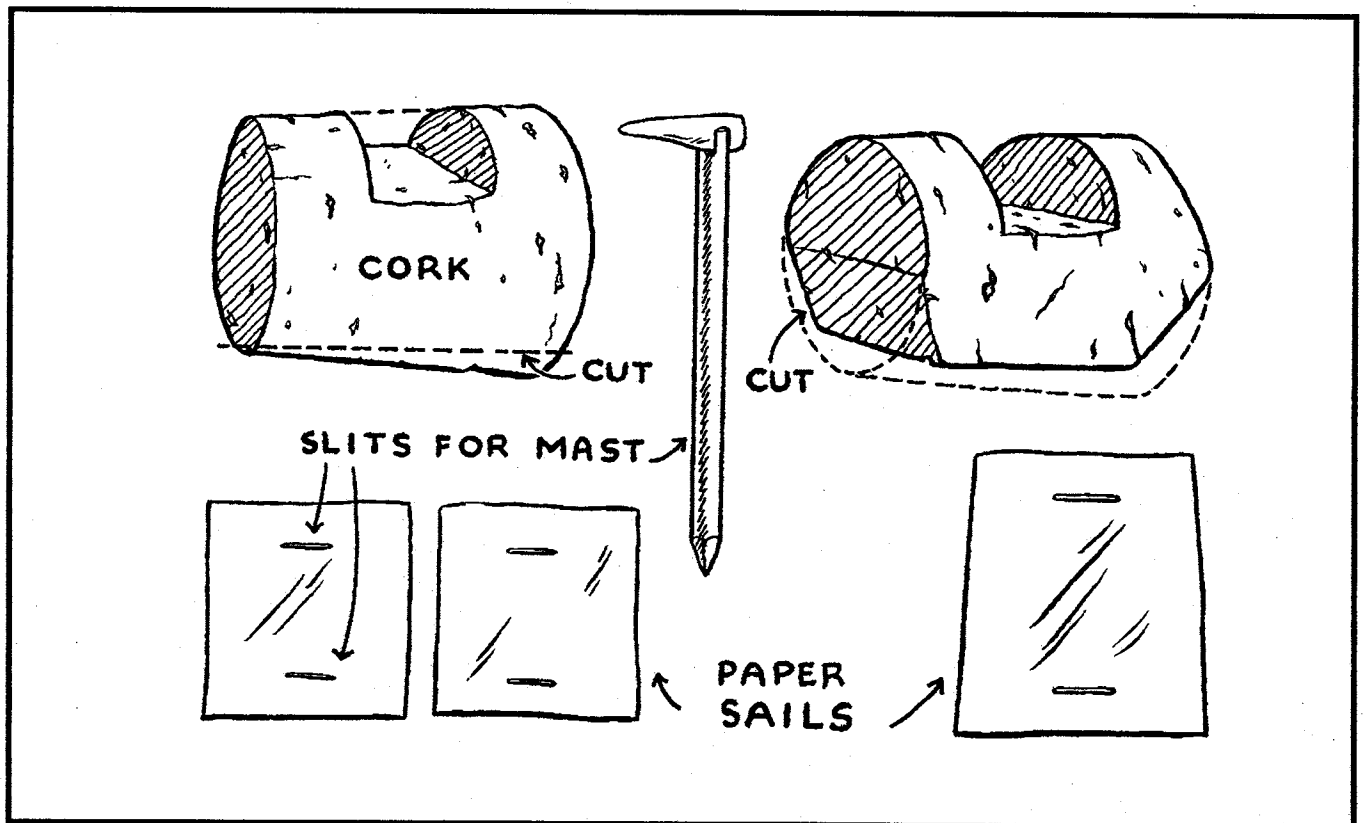
### How to Make a Tall Ship

Yoho, mates! Here comes the fleet! And what a fleet it is. Many brave ships may be made in almost no time at all. The materials cost almost nothing and are easy to get, and the ships are fun to make and play with. (1)

The Santa Maria was Columbus' flagship. She wore bright, beautiful colours. In making your tiny ship, you will need bottle corks, toothpicks, paper, colouring crayons, cement glue or wax and a penny for each cork. Cut a cork in the shape shown in the illustrations. With crayons, colour the paper sails red. When the masts and the sails are in place, the boat will be top heavy, so it will need a keel to balance it. Push a penny into a slit at the bottom, or weight the bottom with nails instead. When the weight is properly placed, the keel will hold the ship straight and true. (2)

If you have trained your fingers to be very patient, you can set a wee flag into a slit in each mast top. This brave bit of boat tosses about on the water just as the big Santa Maria did on the great ocean. (3)

Following these simple guidelines in a short time you could create a whole Armada. Have fun. (4)



Answer all the questions in full sentences.